CLASSROOM MANAGEMENT

I believe in you
I trust you
I know you can handle life situations
You are listened to
You are cared for
You are very important to me

I believe in discipline, not punishment. Students are shown what they have done wrong, they take ownership of the problem and work with me to solve the problem. Their dignity is left intact.

As a classroom community we foster consistency, firmness and fairness as well as a calm and peaceful structure needed for all to flesh out their own sense of self.

Mistakes are viewed as opportunities to learn and grow.

Expectations are simply and clearly stated.

Consequences for irresponsible behaviour are natural and reasonable

Ex: If you track mud in on your shoes, you mop up the floor.

Students are motivated to be all that they can be. They are accepted as they are and invited and encouraged to be more that they thought they could be.

Learning takes place in an atmosphere of acceptance.

Students are clearly given responsibility and a reasonable consequence for not following through.

(Adapted from Kids are Worth it! Giving your Child the Gift of Inner Discipline. Barbra Coloroso, 2001.)

A NOTE TO CAREGIVERS:

I believe that it takes a village to raise a child, as your child's teacher I am part of that village. I believe that teaching is just an extension of parenting, and I am a mother first. I can promise you that I will do everything in my power to ensure that my classroom is a safe, welcoming place for your child, where he/she will grow and learn.

- I encourage you to be part of our classroom.

There are many ways that you can be part of our community. You can access the class website at http://mrswattclassroom.weebly.com/. You may contact me through email at wattm@lrsd.ab.ca
You may phone me at the school at 403-646-2264.
I also invite you to follow our class on Twitter @
, this is a secure

- My classroom is always open for you to visit. I encourage you to share any talents, culture or heritage that would enrich the classroom learning environment, please let me know and we will set up a time for you to share with our class.

The Way on



The Watt

A Simple Guide for a Successful Year of

Growing and Learning

Please note: Students are responsible for the expectations in this booklet as well as all expectations from The JT Foster Student Handbook.

PRIDE OF OWNERSHIP:

This phrase, for our use, refers to the pride you take in your work. You will put a great amount of time and effort into being a student and that will reflect in your attitude, work and tools of the trade. What that means is that:

- -Your binder is a neat and organized binder which will be regularly checked
- -All papers that are handed in with your name, and date on it.
- -Your papers are not crumpled or ripped out of your binder I ask that papers are not ripped out of your binder.

CLASSROOM EXPECTATIONS:

-Always say please and thank you.

- -I am requesting that you not use the bathroom during class go before or after class.
- -I am requesting that you bring a water bottle with you (no pop or energy drinks allowed).
- -Respect is mutual.
- -Everyone's dignity is left intact with every interaction.
- The bell does not dismiss you, I do.
- You do not pack up until instructed to do so. I will respect your time, please respect mine.
- -You must have a free reading book with you everyday, a binder and a pen or pencil to write with ***This is LA! We read and write everyday!

I am a

My Responsibilities are:

To be successful, I need:

Who can help me be successful?

RESCUE HEROES:



NO ONE GETS LEFT BEHIND

- The Rescue Heroes is a fictional international organization, that along with local authorities, helps rescue people and animals from natural or manmade disasters. Billy Blazes is a fire fighter and the leader of the Rescue Heroes.
- This means that in this classroom we include everyone in everything. It is our responsibility to ask people to join our group or our conversation.

ELETRONIC DEVICES: