

Name: _____ Date: _____

8.S.2 - develop skills of historical thinking - sequence and correlation in historical events
8.S.1 - develop skills of critical thinking and creative thinking:re-evaluate personal opinions to broaden understanding of a topic or an issue

Your Mission: After completing the Residential School Timeline please complete the reflection questions.

1831	
1844	
1876	
1883	
1920	
1922	
1950s	

1966 (Oct. 26)	
1969	
1990 (Oct. 30)	
1996	
1996 (Nov. 1)	
2008	
2015 (June 2)	

Reflection Questions:

- 1) What event, and date, stood out for you? Why was this surprising?_____

- 2) How does looking at a timeline of the residential school system help to build understanding and break down racial attitudes?_____

- 3) In what ways might this timeline stretch into the future? How long do you think it might take to reach a point when these events are resolved? What will it take to resolve them? _____
