

Name: _____ Date: _____

6-7 Observe, describe and interpret the movement of objects in the sky; and identify pattern and order in these movements.

2. Describe the location and movement of individual stars and groups of stars (constellations) as they move through the night sky.

6-7.2	Excellent	Proficient	Basic	Not Yet	Incomplete
I can describe the location and movement of individual stars and groups of stars (constellations) as they move through the night sky.	I can comprehensively describe the location and movement of individual stars and groups of stars (constellations) as they move through the night sky.	I can thoroughly describe the location and movement of individual stars and groups of stars (constellations) as they move through the night sky.	I can describe the location and movement of individual stars and groups of stars (constellations) as they move through the night sky with supports.	I cannot describe the location and movement of individual stars and groups of stars (constellations) as they move through the night sky at grade level.	There is not enough evidence to provide a grade on the learner outcomes.

3. Recognize that the apparent movement of objects in the night sky is regular and predictable, and explain how this apparent movement is related to Earth's rotation

6-7.3	Excellent	Proficient	Basic	Not Yet	Incomplete
I can recognize that the apparent movement of objects in the night sky is regular and predictable, and explain how this apparent movement is related to Earth's rotation.	I can comprehensively recognize that the apparent movement of objects in the night sky is regular and predictable, and explain how this apparent movement is related to Earth's rotation.	I can thoroughly recognize that the apparent movement of objects in the night sky is regular and predictable, and explain how this apparent movement is related to Earth's rotation.	I can recognize that the apparent movement of objects in the night sky is regular and predictable, and explain how this apparent movement is related to Earth's rotation with support.	I cannot recognize that the apparent movement of objects in the night sky is regular and predictable, and explain how this apparent movement is related to Earth's rotation at grade level.	There is not enough evidence to provide a grade on the learner outcomes.

ELA: 3.1 Plan and Focus Plan to gather information - develop and follow own plan for accessing and gathering ideas and information, considering guidelines for time and length of investigation and presentation

3.1.3	Excellent	Proficient	Basic	Not Yet	Incomplete
I can gather information that adds to my presentation, keeping in mind time constraints.	I can comprehensively gather information that adds to my presentation, keeping in mind time constraints.	I can thoroughly gather information that adds to my presentation, keeping in mind time constraints.	I can gather information that adds to my presentation, keeping in mind time constraints with support.	I cannot gather information that adds to my presentation, keeping in mind time constraints at grade level.	There is not enough evidence to provide a grade on the learner outcomes.

3.4 Share and Review - Share ideas and information - communicate ideas and information in a variety of oral, print and other media texts, such as multiparagraph reports, question and answer formats and graphs

	Excellent	Proficient	Basic	Not Yet	Incomplete
I can communicate ideas in my slide presentation.	I can comprehensively communicate ideas in my slide presentation.	I can thoroughly communicate ideas in my slide presentation.	I can communicate ideas in my slide presentation with support.	I cannot communicate ideas in my slide presentation at grade level.	There is not enough evidence to provide a grade on the learner

					outcomes.
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4.2 Attend to Conventions

4.2	Excellent	Proficient	Basic	Not Yet	Incomplete
I can write in complete, complex meaningful sentences that start with a capital and end with an end stop.	I can comprehensively write in complete, complex meaningful sentences that start with a capital and end with an end stop.	I can thoroughly write in complete, complex meaningful sentences that start with a capital and end with an end stop.	I can write in complete, complex meaningful sentences that start with a capital and end with an end stop with support.	I cannot write in complete, complex meaningful sentences that start with a capital and end with an end stop at grade level.	There is not enough evidence to provide a grade on the learner outcomes.

