

Name: _____ Date _____

1.1.1.1 Discover and Explore - Express ideas and develop understanding - use prior experiences with oral, print and other media texts to choose new texts that meet learning needs and interests

2.1.1.2 Use Strategies and Cues - Use prior knowledge - apply knowledge of organizational structures of oral, print and other media texts to assist with constructing and confirming meaning

2.2.3.1 Respond to Texts - Appreciate the artistry of texts - explain how metaphor, personification and synecdoche are used to create mood and mental images

4.3.4.1 Present and Share - Demonstrate attentive listening and viewing - identify the tone, mood and emotion conveyed in oral and visual presentations

Your Mission: Choose a song that you like. Identify all of the figurative languages in it (similes, metaphors, alliteration, etc), identify the rhyme scheme, write a paragraph about what the author of the song is saying, and what the song means to you.

Mission Checklist:

- ☐ Choose a song
- ☐ Identify all of the figurative language - highlight, label and explain the meaning
- ☐ Identify and label the rhyme scheme
- ☐ Paragraph - what the song is saying (refer to our Paragraph page under Functional Writing on our website), what is the mood of the song
- ☐ Paragraph - what the song means to you, how does it make you feel
- ☐ Completed on a google doc
- ☐ Font - Times New Roman, size 12
- ☐ Header: Name, Title, Date - from left to right
- ☐ Hand into Google Classroom - on the due date (announced in class and on the agenda page on our class website)