

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Science	Excellent	Proficient	Basic	Not Yet	Incomplete
6-5.4 Recognize that in order for living things to fly, they must have sufficient lift to overcome the downward force of gravity.	I can comprehensively recognize that in order for living things to fly, they must have sufficient lift to overcome the downward force of gravity.	I can thoroughly recognize that in order for living things to fly, they must have sufficient lift to overcome the downward force of gravity.	I can recognize that in order for living things to fly, they must have sufficient lift to overcome the downward force of gravity with supports.	I cannot recognize that in order for living things to fly, they must have sufficient lift to overcome the downward force of gravity at grade level.	There is not enough evidence to provide a grade on the learner outcomes.
6-5.5. Identify adaptations that enable birds and insects to fly.	I can comprehensively identify adaptations that enable birds and insects to fly.	I can thoroughly identify adaptations that enable birds and insects to fly.	I can identify adaptations that enable birds and insects to fly with supports.	I cannot identify adaptations that enable birds and insects to fly at grade level.	There is not enough evidence to provide a grade on the learner outcomes.

6-5.6. Describe the means of propulsion for flying animals.	I can comprehensively describe the means of propulsion for flying animals.	I can thoroughly describe the means of propulsion for flying animals.	I can describe the means of propulsion for flying animals with supports.	I cannot describe the means of propulsion for flying animals at grade level.	There is not enough evidence to provide a grease on the learner outcomes.
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ELA	Excellent	Proficient	Basic	Not Yet	Incomplete
3.1.3 Plan and Focus: Plan to gather information - develop and follow own plan for accessing and gathering ideas and information, considering guidelines for time and length of investigation and presentation	I can comprehensively plan to gather information. I can develop and follow my own plan for accessing and gathering ideas and information, considering guidelines for time and length of investigation and presentation.	I can thoroughly plan to gather information. I can develop and follow my own plan for accessing and gathering ideas and information, considering guidelines for time and length of investigation and presentation.	I can plan to gather information with supports. I can develop and follow my own plan for accessing and gathering ideas and information, considering guidelines for time and length of investigation and presentation with supports.	I cannot plan to gather information. I cannot develop and follow my own plan for accessing and gathering ideas and information, considering guidelines for time and length of investigation and presentation.	There is not enough evidence to provide a grease on the learner outcomes.

ELA	Excellent	Proficient	Basic	Not Yet	Incomplete
3.2.1 Select and Process: Use a variety of sources - locate information to answer research questions.	I can comprehensively use a variety of sources - locate information to answer research questions.	I can thoroughly use a variety of sources - locate information to answer research questions.	I can use a variety of sources - locate information to answer research questions with supports.	I cannot use a variety of sources - locate information to answer research questions at grade level.	There is not enough evidence to provide a grade on the learner outcomes.