

Name: _____ Date: _____

Science:

6-5.4 Recognize that in order for living things to fly, they must have sufficient lift to overcome the downward force of gravity.

6-5.5. Identify adaptations that enable birds and insects to fly.

6-5.6. Describe the means of propulsion for flying animals.

ELA:

3.1.3 Plan and Focus: Plan to gather information - develop and follow own plan for accessing and gathering ideas and information, considering guidelines for time and length of investigation and presentation

3.2.1 Select and Process: Use a variety of sources - locate information to answer research questions

Your Mission: Research to answer the following questions:

- 1) How do insects or birds fly (achieve lift)?
- 2) What adaptations do birds or insects have that allow them to fly?

Your Steps:

- 1) Looking at the following steps - create a timeline for your work
- 2) Choose an insect or bird that flies
- 3) Research how they fly
- 4) Research what adaptations they have that allow them to fly
- 5) Organize your information into a Google Slides presentation

TimeLine for Research and Creating Presentation:

Monday: 90 min	
Tuesday: 30 min	
Wednesday: 120 min	